FECHA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ NOMBRE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SID#: \_\_\_\_\_\_\_\_\_\_\_

**Guía Para Las REVISIÓN de compañero (Peer-Editing Sheet)**

**AAAA  (Acciones, Artículos, Adjetivos, Arreglos)**

**INSTRUCCIONES: Lee el proyecto de otro estudiante y haga correcciones en el proyecto de 1) Acciones (Verbos), 2) Artículos (Articles),**

**3) Adjetivos (Adjectives) y 4) Arreglos (Mecánicas etc.). Después completa este reporte para la Sra. Almanzar**

**(Read another student’s project and make corrections ON THEIR PROJECT to the 1) Actions, 2) Articles, 3) Adjectives, and 4) Alterations (Mechanics – spelling, accents, etc.). Then complete this report for Sra. Almanzar).**

|  |  |
| --- | --- |
| **\*NOMBRE DE AUTOR/ES DEL PROYECTO (Name of the Author/s of the Project):**  |  |

**STEP 1 – ACTIONS (Verbs):** Put a box around all the verbs (actions); check the following and highlight (or circle) any errors: **COMMENTS/NOTES:**

* Check the Verbs (Do all verbs used make sense?) Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Check the Form/Tense of Verb (Do all verb endings match the person –yo, tú, él, ella, etc.) Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP 2 –ARTÍCULOS** (el, la, los, las, un, una, unos, unas):  **Underline** all articles and draw an **arrow →**

to the noun it is referring to; check the following and highlight (or circle) any errors:

* Check Feminine/Masculine (Do all articles match in gender: el vs. la, etc.?) Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Check Singular/Plural (Do all articles match in number: el vs. los, la vs. las etc.?) Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Check Word Order – Are articles (el/la, etc.) in front? Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP 3 – ADJECTIVOS** (rojo,bonito, muchos, grande, etc.): **Underline** all adjectives and draw an **arrow→**

to the noun it is referring to; check the following and highlight (or circle) any errors:

* Check Feminine/Masculine (Do all adjectives match in gender: bonito vs. bonita, etc.?) Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Check Singular/Plural (Do all adjectives match in number: bonito vs. bonitos, etc.?) Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Check Word Order – Are adjectives behind noun/Any exceptions that go in front (muchos, etc.)? Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP 4 –** **ARREGLOS** (spelling, punctuation, accents, etc.): Circle any of the following “technical” errors:

* Check the Spelling – Are there any mistakes; are the accents correct? Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Check Capitalization – Is the 1st word of each sentence capitalized? Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Check Punctuation – Does each sentence end correctly (period, etc.)? Y N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_